2022-23 Texas Academic Performance Report (TAPR)

District Name: FORT STOCKTON ISD

Campus Name: FORT STOCKTON MIDDLE

Campus Number: 186902041

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	School Year			-		-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
			SI	AAR Per	formance	Rates by I	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 6 Reading	2022	770/	500/	500/		500/	500/		JL I			270/	*	600/	F.C.0/	560/	4.40/
At Approaches Grade Level or Above	2023	77%			-	59%		*	*	-	-	37%		00%	56%	56%	44%
	2022	70%		62%	*	02 /0	55%	-	-	-	-	56%	*	0270	64%	57%	53%
At Meets Grade Level or Above	2023	52%	23%	23%	-	22%	32%	*	*	-	-	26%	*	25%	19%	20%	13%
	2022	43%	37%	37%	*	38%	27%	-	-	-	-	44%	*	37%	36%	31%	20%
At Masters Grade Level	2023	22%	4%	4%	-	2%	11%	*	*	-	-	7%	*	5%	0%	1%	0%
	2022	23%	10%	10%	*	9%	18%	-	-	-	-	6%	*	11%	0%	8%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	63%	-	62%	68%	*	*	-	-	48%	*	66%	50%	57%	63%
	2022	73%	61%	61%	*	60%	73%	-	-	-	-	44%	*	61%	64%	57%	40%
At Meets Grade Level or Above	2023	40%	16%	16%	-	14%	26%	*	*	-	-	30%	*	19%	6%	12%	13%
	2022	39%	25%	25%	*	25%	18%	-	-	-	-	44%	*	25%	21%	22%	7%
At Masters Grade Level	2023	16%	3%	3%	-	1%	5%	*	*	-	-	7%	*	3%	0%	2%	0%
	2022	16%	4%	4%	*	4%	0%	-	-	-	-	6%	*	4%	0%	5%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	73%	73%	-	74%	56%	-	-	-	-	40%	*	75%	61%	67%	55%
	2022	80%	71%	71%	*	71%	73%	*	*	-	-	39%	*	73%	66%	69%	72%
At Meets Grade Level or Above	2023	55%	47%	47%	-	49%	22%	-	-	-	-	25%	*	48%	44%	38%	25%
	2022	56%	43%	43%	*	41%	53%	*	*	-	-	28%	*	44%	40%	39%	28%
At Masters Grade Level	2023	27%	23%	23%	_	23%	22%	_	-	-	-	10%	*	23%	22%	14%	10%
	2022	37%			*		20%	*	*	-	-	17%	*		23%	22%	
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	55%	55%	-	56%	44%	-	-	-	-	50%	*	55%	56%	46%	35%
	2022	61%	55%	55%	*	53%	67%	*	*	-	-	33%	*	55%	54%	51%	76%
At Meets Grade Level or Above	2023	37%	34%	34%	-	34%	33%	-	-	-	-	30%	*	34%	33%	29%	10%
	2022	31%		30%	*		33%	*	*	-	-		*		31%	26%	34%
At Masters Grade Level	2023	11%		7%	-	7%	11%	-	-	-	-		*		6%	5%	
	2022	13%		12%	*		13%	*	*	-	-	11%	*		9%	11%	
Grade 8 Reading			•			/ •	2.0							. = / •	270		. , ,

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%			*	78%	88%		*	*	-	57%	*	79%		76%	84%
	2022	83%	70%	70%	*	0070	86%		*	-	*	5170	*	0070	84%	65%	52%
At Meets Grade Level or Above	2023	58%	44%		*	42 /0	47%		*	*	-	30%	*	44 /0	42%	39%	39%
	2022	58%	41%		*	5070	64%			-	*	5170	*	5070	59%	35%	34%
At Masters Grade Level	2023	28%	18%		*	1070	12%		*	*	-	0%	*	2070	13%	17%	16%
	2022	37%	22%	22%	*	20%	27%	*	*	-	*	23%	*	20%	31%	18%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%			*	58%	65%		*	*	-	35%	*	58%	65%	53%	68%
	2022	71%	66%		*	0570	68%		*	-	*	5070	*	0470	75%	63%	62%
At Meets Grade Level or Above	2023	46%	30%	30%	*	5070	29%		*	*	-	22%	*	5070	29%	26%	39%
	2022	40%	38%		*	5070	45%		*	-	*	5170	*	5070	38%	34%	38%
At Masters Grade Level	2023	17%	5%	5%	*	6%	0%		*	*	-	4%	*	5%	3%	5%	6%
	2022	14%	13%	13%	*	10%	32%	*	*	-	*	31%	*	12%	19%	10%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	68%	69%	*	67%	76%	*	*	*	-	48%	*	69%	65%	67%	71%
	2022	74%	58%	58%	*	55%	70%	*	*	-	*	31%	*	57%	64%	52%	55%
At Meets Grade Level or Above	2023	47%	38%	38%	*	37%	41%	*	*	*	-	26%	*	39%	35%	34%	39%
	2022	45%	25%	25%	*	22%	39%	*	*	-	*	31%	*	25%	24%	20%	21%
At Masters Grade Level	2023	17%	13%	13%	*	13%	12%	*	*	*	-	0%	*	13%	16%	12%	19%
	2022	24%	11%	11%	*	8%	26%	*	*	-	*	15%	*	11%	9%	8%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	52%	52%	*	50%	59%	*	*	*	-	22%	*	53%	48%	47%	52%
	2022	61%	47%	47%	*	45%	52%	*	*	-	*	31%	*	47%	45%	42%	38%
At Meets Grade Level or Above	2023	33%	20%	20%	*	20%	12%	*	*	*	-	22%	*	21%	16%	20%	23%
	2022	31%	14%	14%	*	11%	26%	*	*	-	*	31%	*	14%	12%	11%	3%
At Masters Grade Level	2023	16%	5%	5%	*	5%	0%	*	*	*	-	9%	*	4%	6%	4%	6%
	2022	18%	8%	8%	*	6%	17%	*	*	-	*	23%	*	9%	6%	6%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	64%	67%	63%	66%	88%	100%	*	-	42%	50%	64%	60%	59%	61%
	2022	74%	66%	61%	83%	60%	68%	83%	100%	-	*	38%	80%	61%	64%	57%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	49%	35%	32%	42%	31%	31%	63%	60%	*	-	26%	17%	32%	27%	28%	28%
	2022	48%	35%	32%	39%	30%	40%	33%	75%	-	*	33%	30%	31%	33%	27%	25%
At Masters Grade Level	2023	20%	10%	10%	17%	9%	8%	50%	30%	*	-	5%	0%	10%	8%	8%	9%
	2022	23%	13%	14%	22%	12%	21%	17%	50%	-	*	16%	30%	13%	14%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	71%	*	71%	69%	*	*	*	-	44%	67%	72%	67%	67%	66%
	2022	75%	67%	68%	86%	67%	75%	*	*	-	*	43%	*	67%	73%	64%	60%
At Meets Grade Level or Above	2023	53%	38%	38%	*	38%	36%	*	*	*	-	27%	17%	39%	33%	33%	28%
	2022	53%	39%	41%	57%	39%	52%	*	*	-	*	34%	*	40%	47%	36%	29%
At Masters Grade Level	2023	20%	10%	15%	*	14%	13%	*	*	*	-	6%	0%	16%	10%	11%	10%
	2022	25%			57%	19%	23%	*	*	-	*	15%	*	20%	22%	17%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	67%	59%	*	59%	62%	*	*	*	-	44%	50%	60%	57%	52%	57%
	2022	72%	65%	61%	71%	59%	69%	*	*	-	*	38%	*	60%	64%	57%	63%
At Meets Grade Level or Above	2023	45%	30%	27%	*	26%	29%	*	*	*	-	27%	17%	28%	21%	23%	24%
	2022	42%	31%	31%	43%	30%	35%	*	*	-	*	34%	*	31%	32%	28%	30%
At Masters Grade Level	2023	19%	9%	5%	*	5%	4%	*	*	*	-	6%	0%	5%	2%	4%	3%
	2022	20%	13%	10%	0%	9%	19%	*	*	-	*	15%	*	10%	11%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	69%	*	67%	76%	*	*	*	-	48%	*	69%	65%	67%	71%
	2022	76%	65%	58%	*	55%	70%	*	*	-	*	31%	*	57%	64%	52%	55%
At Meets Grade Level or Above	2023	47%	39%	38%	*	37%	41%	*	*	*	-	26%	*	39%	35%	34%	39%
	2022	47%	29%	25%	*	22%	39%	*	*	-	*	31%	*	25%	24%	20%	21%
At Masters Grade Level	2023	18%	10%	13%	*	13%	12%	*	*	*	-	0%	*	13%	16%	12%	19%
	2022	21%	8%	11%	*	8%	26%	*	*	-	*	15%	*	11%	9%	8%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	69%	52%	*	50%	59%	*	*	*	-	22%	*	53%	48%	47%	52%
	2022	75%	68%	47%	*	45%	52%	*	*	-	*	31%	*	47%	45%	42%	38%
At Meets Grade Level or Above	2023	52%	33%	20%	*	20%	12%	*	*	*	-	22%	*	21%	16%	20%	23%
	2022	50%	34%	14%	*	11%		*	*	-	*	31%	*			11%	3%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	27%	10%	5%	*	5%	0%	*	*	*	-	9%	*	4%	6%	4%	6%
	2022	30%	13%	8%	*	6%	17%	*	*	-	*	23%	*	9%	6%	6%	3%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	13%	13%	-	11%	21%	*	*	_	-	22%	*	14%	6%	9%	13%
	2022	31%	20%	20%	*	20%	18%	-	-	-	-	44%	*	20%	14%	19%	7%
Reading and Mathematics Including EOC	2023	35%	13%	13%	-	11%	21%	*	*	-	-	22%	*	14%	6%	9%	13%
	2022	31%	20%	20%	*	20%	18%	-	-	-	-	44%	*	20%	14%	19%	7%
Reading Including EOC	2023	52%	23%	23%	_	22%	32%	*	*	_	-	26%	*	25%	19%	20%	13%
	2022	43%	37%	37%	*	38%	27%	-	-	-	-	44%	*	37%	36%	31%	20%
Math Including EOC	2023	40%	16%	16%	_	14%	26%	*	*	_	-	30%	*	19%	6%	12%	13%
J	2022	40%	25%	25%	*	25%	18%	-	-	-	-	44%	*	25%	21%	22%	7%
7th Graders																	
Reading and Mathematics	2023	37%	30%	30%	_	31%	22%	-	-	-	-	25%	*	30%	28%	27%	10%
<u> </u>	2022	32%	24%	24%	*	23%		*	*	_	-	28%		25%	20%	21%	18%
Reading and Mathematics Including EOC	2023	38%	30%	30%	-	31%	22%	-	-	-	-	25%		30%	28%	27%	10%
J	2022	33%	24%	24%	*	23%	33%	*	*	_	-	28%	*	25%	20%	21%	18%
Reading Including EOC	2023	55%	47%	47%	-	49%	22%	-	-	-	-	25%	*	48%	44%	38%	25%
5 5	2022	56%	43%	43%	*	41%	53%	*	*	_	-	28%	*	44%	40%	39%	25%
Math Including EOC	2023	43%	34%	34%	_	34%	33%	-	-	-	-	30%	*		33%	29%	10%
J	2022	37%	30%	30%	*	29%	33%	*	*	_	-	28%	*	30%	31%	26%	32%
8th Graders																	
Reading and Mathematics	2023	31%	27%	27%	*	27%	29%	*	*	*	-	22%	*	28%	23%	23%	29%
<u> </u>	2022	27%	28%	28%	*			*	*	_	*	33%				23%	31%
Reading and Mathematics Including EOC	2023	44%	27%	27%	*			*	*	*	-	22%				23%	
J	2022	41%	28%	28%	*	26%	36%	*	*	_	*	33%	*	27%	31%	23%	31%
Reading Including EOC	2023	58%	44%	44%	*	42%	47%	*	*	*	-	30%	*	44%	42%	39%	39%
5 5	2022	58%	42%	42%	*			*	*	_	*	33%			59%	36%	34%
Math Including EOC	2023	51%	30%	30%	*			*	*	*	-	22%			29%	26%	39%
J	2022	48%	38%	38%	*			*	*	-	*	33%			38%	34%	38%
3rd - 8th Graders																	

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	37%	26%	23%	*	23%	24%	*	*	*	-	23%	0%	25%	17%	20%	19%
	2022	34%	26%	24%	29%	23%	31%	*	*	-	*	35%	*	24%	23%	21%	21%
Reading and Mathematics Including EOC	2023	39%	26%	23%	*	23%	24%	*	*	*	-	23%	0%	25%	17%	20%	19%
	2022	36%	26%	24%	29%	23%	31%	*	*	-	*	35%	*	24%	23%	21%	21%
Reading Including EOC	2023	53%	38%	38%	*	38%	36%	*	*	*	-	27%	17%	39%	33%	33%	28%
	2022	53%	42%	41%	57%	39%	52%	*	*	-	*	35%	*	40%	47%	36%	28%
Math Including EOC	2023	47%	33%	27%	*	26%	29%	*	*	*	-	27%	17%	28%	21%	23%	24%
	2022	43%	33%	31%	43%	30%	35%	*	*	-	*	35%	*	31%	32%	28%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	29%	29%	-	27%	37%	*	*	-	-	46%	*	29%	27%	29%	23%
Grade 6 Mathematics	2023	54%	32%	32%	-	32%	32%	*	*	-	-	52%	*	33%	27%	28%	40%
Grade 7 ELA/Reading	2023	71%	73%	73%	-	74%	61%	-	-	-	-	69%	*	73%	71%	68%	78%
Grade 7 Mathematics	2023	56%	57%	57%	-	57%	56%	-	-	-	-	64%	*	57%	57%	55%	44%
Grade 8 ELA/Reading	2023	63%	59%	58%	*	57%	63%	*	*	*	-	50%	*	58%	60%	58%	63%
Grade 8 Mathematics	2023	74%	47%	47%	*	48%	38%	*	*	*	-	35%	*	47%	48%	44%	55%
All Grades Both Subjects	2023	64%	50%	49%	50%	49%	45%	50%	75%	*	-	51%	50%	50%	45%	47%	53%
All Grades ELA/Reading	2023	63%	53%	53%	*	53%	51%	*	*	*	-	54%	50%	54%	49%	52%	58%
All Grades Mathematics	2023	66%	46%	45%	*	46%	39%	*	*	*	-	49%	50%	46%	42%	42%	48%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	14%	14%	-	14%	17%	-	-	-	-	15%	-	16%	10%	11%	14%
Grade 6 Mathematics	2023	35%	26%	26%	-	24%	33%	-	-	-	-	23%	-	26%	25%	21%	60%
Grade 7 ELA/Reading	2023	39%	40%	40%	-	40%	40%	-	-	-	-	10%	*	42%	*	38%	38%
Grade 7 Mathematics	2023	22%	17%	17%	-	18%	*	-	-	-	-	18%	-	19%	*	13%	10%
Grade 8 ELA/Reading	2023	39%	42%	41%	*	40%	60%	-	-	-	-	33%	-	38%	56%	41%	56%
Grade 8 Mathematics	2023	49%	27%	28%	*	28%	17%	-	-	-	-	12%	*	26%	36%	22%	30%
All Grades Both Subjects	2023	38%	28%	28%	*	28%	29%	-	-	-	-	19%	*	28%	27%	25%	33%
All Grades ELA/Reading	2023	35%	30%	33%	*	33%	38%	-	-	-	-	21%	*	34%	27%	31%	38%
All Grades Mathematics	2023	40%	25%	24%	*	24%	20%	-	-	-	-	17%	*	24%	27%	19%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

															EB/EL			Monitored
	School	Chatta	District	C	Total Bilingual				BE-Dual				ESL	ALP ESL	with Parental		Total EB/EL	& Former EB/EL
	rear	State	District	Campus	Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Crades All Subjects					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	21							
All Grades All Subjects	2022	76%	70%	64%							54%			E 40/	050/	C 40/	57%	93%
At Approaches Grade Level or Above	2023				-	-	-	-	-	-		-	-	54%				
	2022	74%	66%	61%	-	-	-	-	-	-	49%	-	49%	49%			53%	83%
At Meets Grade Level or Above	2023	49%	35%	32%	-	-	-	-	-	-	18%	-	-	18%			21%	79%
	2022	48%	35%	32%	-	-	-	-	-	-	15%	-	15%	15%	50%	32%	20%	65%
At Masters Grade Level	2023	20%	10%	10%	-	-	-	-	-	-	5%	-	-	5%	10%	10%	5%	32%
	2022	23%	13%	14%	-	-	-	-	-	-	5%	-	5%	5%	19%	13%	7%	48%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	71%	-	-	-	-		-	59%	-	-	59%	83%	72%	62%	100%
	2022	75%	67%	68%	-	-	-	-		-	52%	-	52%	52%	88%	69%	56%	93%
At Meets Grade Level or Above	2023	53%	38%	38%	-	-	-	-		-	20%	-	_	20%	50%	40%	23%	67%
	2022	53%	39%	41%	-	-	-	-		-	20%	-	20%	20%	50%	42%	23%	73%
At Masters Grade Level	2023	20%	10%	15%	-	-	-	-		-	4%	-	_	4%	17%	16%	5%	56%
	2022	25%	15%	20%	-	-	-	-		-	5%	-	5%	5%	50%	20%	11%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	67%	59%	-	-	-	-	-	-	54%	-	-	54%	67%	59%	55%	78%
	2022	72%	65%	61%	-	-	-	-		-	54%	-	54%	54%	88%	60%	58%	93%
At Meets Grade Level or Above	2023	45%	30%	27%	-	-	-	-		-	17%	-	-	17%	33%	27%	18%	67%
	2022	42%	31%	31%	-	-	-	-		-	16%	-	16%	16%	75%	31%	23%	80%
At Masters Grade Level	2023	19%	9%	5%	-	-	-	-		-	2%	-	-	2%	0%	5%	2%	11%
	2022	20%	13%	10%	-	-	-	-		-	7%	-	7%	7%	0%	9%	6%	47%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	76%	69%	-	-	-	-	-	-	61%	-	-	61%	*	68%	67%	100%
	2022	76%	65%	58%	-	-	-	-		-	48%	-	48%	48%	80%	59%	54%	67%
At Meets Grade Level or Above	2023	47%	39%	38%	-	-	-	-		-	17%	-	-	17%	*	38%	30%	100%
	2022	47%	29%	25%	-	-	-	_		-	14%	-	14%	14%	40%	24%	19%	56%
At Masters Grade Level	2023	18%	10%	13%	-	-	-	_		-	13%	-	_	13%			15%	40%
	2022	21%	8%	11%	-	-	-	_		-	0%	-	0%	0%		11%	0%	44%
All Grades Social Studies											2.0		2.0	270	270			
At Approaches Grade Level or Above	2023	78%	69%	52%	-	-	-	-		-	35%	-	-	35%	*	52%	44%	100%
	2022	75%	68%	47%	-	-	-	-		-	29%	_	29%	29%	60%	48%	35%	67%
At Meets Grade Level or Above	2023	52%	33%	20%	-	-	-	-		-	13%	-	-	13%	*	19%	11%	100%
	2022	50%	34%	14%	-	-	-	-		-	0%	_	0%	0%	20%	15%	4%	33%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	10%	5%	-	-	-	-	_	-	4%	-	-	4%	*	4%	4%	20%
	2022	30%	13%	8%	-	-	-	-	_	-	0%	-	0%	0%	20%	8%	4%	22%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	50%	49%	-	-	-	_	_	-	52%	-	-	52%	50%	48%	52%	64%
All Grades ELA/Reading	2023	63%	53%	53%	-	-	-	_	_	-	56%	-	-	56%	60%	52%	56%	67%
All Grades Mathematics	2023	66%	46%	45%	-	-	-	-	_	-	48%	-	-	48%	40%	44%	47%	61%
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	28%	28%	-	-	-	-	-	-	31%	-	-	31%	-	27%	31%	*
All Grades ELA/Reading	2023	35%	30%	33%	-	-	-	-	_	-	35%	-	-	35%	-	32%	35%	*
All Grades Mathematics	2023	40%	25%	24%	-	-	-	_	_	-	28%	-	-	28%	-	24%	28%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 .		Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	100%	96%	95%	100%	100%	*	-	99%	100%	100%	79%	98%	87%
Not Included in Accountability: Mobile	4%	3%	4%	0%	4%	5%	0%	0%	*	-	1%	0%	0%	18%	1%	10%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	3%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	*	95%	94%	*	*	*	-	99%	100%	100%	78%	98%	87%
Not Included in Accountability: Mobile	4%	3%	4%	*	4%	6%	*	*	*	-	1%	0%	0%	19%	1%	9%
Not Included in Accountability: Other Exclusions	3%	1%	1%	*	1%	0%	*	*	*	-	0%	0%	0%	3%	0%	4%
Not Tested	1%	1%	0%	*	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	*	95%	94%	*	*	*	-	99%	100%	100%	78%	99%	87%
Not Included in Accountability: Mobile	5%	4%	4%	*	4%	6%	*	*	*	-	1%	0%	0%	19%	1%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	*	*	*	-	0%	0%	0%	3%	0%	4%
Not Tested	1%	1%	0%	*	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	99%	100%	*	*	*	-	100%	*	99%	100%	99%	100%
Included in Accountability	93%	97%	97%	*	96%	100%	*	*	*	-	100%	*	99%	84%	98%	86%
Not Included in Accountability: Mobile	4%	2%	2%	*	3%	0%	*	*	*	-	0%	*	0%	14%	1%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	1%	0%	*	*	*	-	0%	*	0%	3%	0%	3%
Not Tested	1%	1%	0%	*	1%	0%	*	*	*	-	0%	*	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	1%	0%	*	*	*	-	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	99%	100%	*	*	*	-	100%	*	99%	100%	99%	100%
Included in Accountability	94%	96%	9 7%	*	96%	100%	*	*	*	-	100%	*	99%	84%	98%	86%
Not Included in Accountability: Mobile	4%	2%	2%	*	3%	0%	*	*	*	-	0%	*	0%	14%	1%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	1%	0%	*	*	*	-	0%	*	0%	3%	0%	3%
Not Tested	1%	1%	0%	*	1%	0%	*	*	*	-	0%	*	1%	0%	1%	0%
Absent	1%	1%	0%	*	1%	0%	*	*	*	-	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	-	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	98%	100%	100%	-	100%	98%	93%	100%	98%	99%	98%
Included in Accountability	93%	95%	95%	100%	96%	89%	100%	100%	-	50%	91%	71%	99%	79%	96%	91%
Not Included in Accountability: Mobile	5%	4%	4%	0%	3%	9%	0%	0%	-	50%	6%	21%	0%	18%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	2%	0%	0%	-	0%	2%	7%	0%	2%	1%	2%
Absent	1%	1%	1%	0%	1%	2%	0%	0%	-	0%	2%	7%	0%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	98%	*	*	-	*	98%	100%	100%	98%	100%	100%
Included in Accountability	92%	95%	96%	100%	97%	87%	*	*	-	*	90%	67%	99%	80%	96%	90%
Not Included in Accountability: Mobile	5%	4%	3%	0%	3%	11%	*	*	-	*	6%	33%	0%	17%	3%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	*	*	-	*	2%	0%	0%	1%	1%	4%
Not Tested	1%	0%	0%	0%	0%	2%	*	*	-	*	2%	0%	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	*	*	-	*	2%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	96%	*	*	-	*	96%	83%	99%	97%	99%	96%
Included in Accountability	93%	95%	96%	100%	97%	87%	*	*	-	*	90%	67%	99%	80%	96%	90%
Not Included in Accountability: Mobile	5%	4%	3%	0%	3%	9%	*	*	-	*	6%	17%	0%	17%	2%	6%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	4%	*	*	-	*	4%	17%	1%	3%	1%	4%
Absent	1%	1%	1%	0%	1%	4%	*	*	-	*	4%	17%	1%	3%	1%	4%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	*	99%	100%	*	*	-	*	100%	*	100%	98%	99%	97%
Included in Accountability	93%	93%	95%	*	96%	92%	*	*	-	*	93%	*	100%	77%	96%	94%
Not Included in Accountability: Mobile	4%	6%	5%	*	4%	8%	*	*	-	*	7%	*	0%	21%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	*	1%	0%	*	*	-	*	0%	*	0%	2%	1%	3%
Absent	1%	1%	1%	*	1%	0%	*	*	-	*	0%	*	0%	2%	1%	3%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	*	99%	100%	*	*	-	*	100%	*	100%	98%	99%	97%
Included in Accountability	94%	96%	95%	*	96%	92%	*	*	-	*	93%	*	100%	77%	96%	94%
Not Included in Accountability: Mobile	4%	3%	5%	*	4%	8%	*	*	-	*	7%	*	0%	21%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	*	1%	0%	*	*	-	*	0%	*	0%	2%	1%	3%
Absent	1%	1%	1%	*	1%	0%	*	*	-	*	0%	*	0%	2%	1%	3%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	89.2%	90.0%	91.4%	89.9%	89.8%	*	*	*	*	86.2%	89.3%	90.7%
2020-21	95.0%	83.0%	83.0%	78.9%	82.4%	89.1%	*	*	*	*	80.5%	81.4%	80.6%
Chronic Absenteeism													
2021-22	25.7%	39.7%	36.6%	45.5%	35.8%	43.5%	*	*	*	*	45.5%	38.7%	30.1%
2020-21	15.0%	53.0%	50.9%	55.6%	53.0%	34.5%	*	*	*	*	53.2%	56.4%	61.5%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.4%	7.3%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2021													
Graduated	92.2%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.7%		-	-	-	-	-	-	-	-		-	
and Continuers													
Class of 2020													
Graduated	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	_	_	-	-	-	_	-	-	-	
Dropped Out	6.2%	7.6%	-	_	_	-	-	-	_	-	-	-	
Graduates and TxCHSE	93.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	_	_	-	-	-	_	-	-	-	-
Continued HS	0.6%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%		-	_	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates			ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%			_	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%			-		-	-	-	-	-	-	-	
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Long	gitudinal R	ate)								
Class of 2022	88.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FFSP-E/FSP-E/FFSP-E/FFSP-E/FSP	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	153	368,686
By Ethnicity:				
African American	-	-	1	45,227
Hispanic	-	-	137	191,125
White	-	-	14	103,171
American Indian	-	-	0	1,159
Asian	-	-	1	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	25	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	128	302,917
Special Education Graduates	-	-	9	32,447
Economically Disadvantaged Graduates	-	-	98	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	12	40,398
At-Risk Graduates	-	-	104	159,689
CTE Completers	-	-	41	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Can	npus	JS		Ca				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	515	100.0%	2,167	5,504,150	515	100.0%	2,187	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	1.1%	0.5%	
Pre-Kindergarten	0	0.0%	1.0%	4.4%	0	0.0%	1.0%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	1.0%	3.7%	0	0.0%	1.0%	3.7%	
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.3%	6.7%	
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.9%	7.2%	
Grade 2	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 3	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.1%	
Grade 4	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.1%	
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.2%	
Grade 6	166	32.2%	7.7%	7.3%	166	32.2%	7.6%	7.2%	
Grade 7	149	28.9%	6.9%	7.4%	149	28.9%	6.8%	7.4%	
Grade 8	200	38.8%	9.2%	7.7%	200	38.8%	9.1%	7.7%	
Grade 9	0	0.0%	9.6%	8.7%	0	0.0%	9.5%	8.7%	
Grade 10	0	0.0%	8.9%	7.9%	0	0.0%	8.8%	7.9%	
Grade 11	0	0.0%	6.4%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	7.6%	6.6%	0	0.0%	7.5%	6.6%	
Ethnic Distribution:									
African American	3	0.6%	0.4%	12.8%	3	0.6%	0.4%	12.8%	
Hispanic	459	89.1%	88.7%	53.0%	459	89.1%	88.8%	52.9%	
White	46	8.9%	9.0%	25.6%	46	8.9%	9.1%	25.7%	
American Indian	3	0.6%	0.3%	0.3%	3	0.6%	0.3%	0.3%	
Asian	3	0.6%	0.8%	5.1%	3	0.6%	0.8%	5.1%	
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%	
Two or More Races	0	0.0%	0.6%	3.0%	0	0.0%	0.6%	3.0%	
Sex:									
Female	254	49.3%	47.6%	48.8%	254	49.3%	47.4%	48.8%	
Male	261	50.7%	52.4%	51.2%	261	50.7%	52.6%	51.2%	
Economically Disadvantaged	306	59.4%	70.8%	62.1%	306	59.4%	70.6%	62.0%	
Non-Educationally Disadvantaged	209	40.6%	29.2%	37.9%	209	40.6%	29.4%	38.0%	
Section 504 Students	22	4.3%	4.0%	7.4%	22	4.3%	3.9%	7.4%	
EB Students/EL	64	12.4%	12.4%	23.1%	64	12.4%	12.3%	23.0%	
Students w/ Disciplinary Placements (2021-22)	6	1.0%	0.9%	1.5%					

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	23	4.5%	3.8%	5.5%	23	4.5%	3.7%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	11	2.1%	0.7%	2.2%	11	2.1%	0.7%	2.2%
Migrant	4	0.8%	0.5%	0.3%	4	0.8%	0.5%	0.3%
Title I	515	100.0%	100.0%	64.6%	515	100.0%	100.0%	64.6%
Military Connected	1	0.2%	0.1%	3.6%	1	0.2%	0.1%	3.6%
At-Risk	332	64.5%	61.9%	53.3%	332	64.5%	61.4%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	58	11.3%	11.6%	23.2%	58	11.3%	11.5%	23.2%
Career and Technical Education	96	18.6%	32.8%	26.5%	96	18.6%	32.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	87.5%	72.3%	0	-	87.5%	72.2%
Gifted and Talented Education	32	6.2%	4.6%	8.2%	32	6.2%	4.5%	8.2%
Special Education	69	13.4%	14.0%	12.6%	69	13.4%	14.8%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	69							
By Type of Primary Disability Students with Intellectual Disabilities	48	69.6%	53.9%	44.1%				
Students with Physical Disabilities	8	11.6%	23.4%	20.0%				
Students with Autism	8	11.6%	14.8%	15.5%				
Students with Behavioral Disabilities	5	7.2%	**	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	44	7.6%	9.4%	16.8%				
By Ethnicity: African American	4	0.7%	0.3%	3.3%				
Hispanic	25	4.3%	7.1%	8.7%				
White	13	2.3%	1.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	7.3%	11.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	8.2%	13.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	27	6.2%	8.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	33	9.2%	10.5%	18.1%				

		Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	3.3%	1.5%	-	11.1%	4.5%		
Grade 1	-	0.0%	2.5%	-	0.0%	3.6%		
Grade 2	-	0.7%	1.6%	-	0.0%	2.0%		
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%		
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%		
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%		
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 9	-	8.6%	8.7%	-	4.5%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.4	18.7
Grade 1	-	16.3	19.1
Grade 2	-	18.6	19.1
Grade 3	-	19.0	19.3
Grade 4	-	13.5	19.4
Grade 5	-	17.6	20.8
Grade 6	16.2	16.2	19.2
Secondary:			
English/Language Arts	17.4	17.9	16.2
Foreign Languages	20.0	20.5	18.8
Mathematics	18.0	18.4	17.5
Science	13.9	13.7	18.5
Social Studies	13.4	15.3	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.3	100.0%	100.0%	100.0%
Professional Staff:	38.4	74.8%	55.0%	64.1%
Teachers	35.1	68.3%	43.5%	48.7%
Professional Support	1.3	2.6%	5.8%	10.9%
Campus Administration (School Leadership)	2.0	3.9%	4.6%	3.3%
Educational Aides:	12.9	25.2%	15.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	4.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	38.3	74.6%	81.1%	53.2%
Teachers by Ethnicity:				
African American	0.4	1.0%	0.7%	11.8%
Hispanic	22.7	64.8%	66.8%	29.6%
White	12.0	34.2%	30.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	14.5	41.3%	29.3%	24.4%
Females	20.6	58.7%	70.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	2.0%
Bachelors	25.1	71.5%	74.5%	72.2%
Masters	10.0	28.5%	20.9%	25.0%
Doctorate	0.0	0.0%	2.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	11.1%	11.0%	9.7%
1-5 Years Experience	14.6	41.7%	33.5%	26.3%
6-10 Years Experience	5.5	15.7%	12.1%	20.5%
11-20 Years Experience	6.0	17.1%	22.2%	27.2%
21-30 Years Experience	5.1	14.4%	16.1%	13.3%
Over 30 Years Experience	0.0	0.0%	5.1%	2.9%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	14.7	n/a	14.2	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		1.0		3.8	6.
Average Years Experience of Principals with District		1.0		2.3	5.
Average Years Experience of Assistant Principals		4.0		2.8	5.
Average Years Experience of Assistant Principals with District		1.0		2.0	4.
Average Years Experience of Teachers:		8.6	1	1.4	11.
Average Years Experience of Teachers with District:		5.2		7.0	6.
Average Teacher Salary by Years of Experience (regular o	luties only):				
Beginning Teachers	\$50,	173	\$46,0	57	\$53,30
1-5 Years Experience	\$54,6	582	\$56,9	10	\$56,51
6-10 Years Experience	\$60,4	455	\$61,1	09	\$59,73
11-20 Years Experience	\$63,5	542	\$64,7	83	\$63,38
21-30 Years Experience	\$69,9	989	\$68,0	05	\$67,87
Over 30 Years Experience		-	\$68,0	36	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$58,8	316	\$60,3	28	\$60,71
Professional Support	\$70,3		\$66,6		\$72,02
Campus Administration (School Leadership)	\$87,0		\$85,8		\$85,16
	<i>,,,,</i>		+ - 0,0		<i>+,</i>
Instructional Staff Percent:		n/a	57.8	3%	65.19
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105.

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.3%	5.9%
Career and Technical Education	0.8	2.3%	6.5%	5.4%
Compensatory Education	0.0	0.0%	1.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	27.7	79.0%	75.1%	70.6%
Special Education	2.9	8.2%	11.8%	9.7%
Other	3.7	10.5%	5.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.